

Curriculum Vitae

1. **SURNAME**: Fatemi **FIRST NAME**: Sayyed Mohsen

2. **DEPARTMENT/SCHOOL**: Department of Psychology

3. **Email**: smfatemi@hotmail.com

4. **FACULTY**: Faculty of Psychology and Education,
Ferdowsi University of Mashhad/ Graduate Program in Psychology, Department of
Psychology/York University

5. **PRESENT RANK**: Associate Professor / Chair of the Desk of North America/ Ferdowsi
University/ Psychotherapist/Psychologist/ Adjunct Professor of Psychology/ York University

6. POST-SECONDARY EDUCATION

University or Institution	Degree	Subject Area	Dates
Harvard University	Postdoctoral fellowship.	Social/cultural/clinical psychology with a focus on media, negotiation styles, creativity, leadership, mindfulness and language	2009- 2013
University of British Columbia	Ph.D.	Psychology of language and creativity	1999-2003
University of British Columbia	M. A.	Psychology of language and creativity	1999 transfer to Ph.d. 2000
University of British Columbia	Unclassified	Linguistics	1998
California Coast University	PsyD.	Counseling Psychology	1998-2001
California Coast University	Master	Counseling Psychology	1998-1999
College of Judicial Science (IRAN)	Bachelor	Law-Judicial Science	1982-1987

Areas of focus on Postdoctoral Fellowship:

Mindfulness, Counseling and clinical psychology, culture, health and social psychology
Psychology of Negotiation, leadership, higher education, creativity, media and communication,
adult education, language and international relations

Areas of focus on Ph.D.:

Language, mindfulness, communication, social psychology, education, philosophy of language,
discourse, creativity, writing, international education and international communication,
philosophy of education.

Employment Record

Department or Unit	Rank or Title	Dates
York University	Adjunct Professor of Psychology	2019 to the Present
Ferdowsi University of Mashhad	Associate Professor/ Chair of the Desk of North America	2017 to the Present
Harvard University	Fellow/ Lecturer, Teaching Fellow, Associate/Post Doctorate Fellow	2009-2018
University of British Columbia	Lecturer	2000 to the present
Endicott College (School of Graduate and Professional Studies)	Faculty	2018 to the present
University of Massachusetts, Boston	Lecturer	2013-2013
University of Toronto	Lecturer	2012-2013
University of Tehran	Associate professor	2006- 2009
Boston Graduate School of Psychoanalysis	Instructor/lecturer / adjunct faculty	2011- 2012
University of British Columbia	Instructor /lecturer	2000- 2009
Iran's University of Science & Technology	Lecturer / faculty	2007-2008
Western Washington University	Instructor	2010 to 2014
University of Phoenix	Instructor /lecturer/facilitator	2005-2011
Meritus University	Program advisor/Instructor	2009 -2011
Antioch University of Seattle	Instructor /lecturer	2007- 2007
City University of Seattle	Instructor/ Lecturer/	2005-2008
Upper Iowa University and Pattison College	Instructor /lecturer	2004-2007
New York Institute of Technology and Pattison College	Instructor /lecturer	2004- 2005
American University in London and Kingston College	Instructor /lecturer	2004- 2005

Athabasca University and Century College	Instructor /lecturer	2001- 2005
University of British Columbia Faculty of Education (Teacher Education Program)	Instructor /lecturer	2000-2002
University of British Columbia Faculty of Arts (Ritsumeikan program)	Teaching Assistant	2001-2003
Institute of Interpersonal Skills (Witz training)	Instructor- Communication Consultant	1996-1998

7. PUBLICATIONS RECORD

A) REFEREED PUBLICATIONS

Fatemi, S.M. (2020). *The Psychology of Inner Peace*. Cambridge University Press

Fatemi, S. M. (2020). Psychology in Iran. In G. Rich, L. Ebersöhn, S. Morrissey, A. Padilla-Lopez, & J. Taylor (Eds.), *Teaching psychology around the world* (Volume 5, pp. 280-289). Newcastle, UK: Cambridge Scholars Publishing.

Fatemi, S.M. & E.J. Langer (2020). Bridling the mindless ambivalence: Langerian mindfulness and suspension of intentionality. In B. Brogaard & D. E. Gatzia (Eds.), *The Philosophy and Psychology of Ambivalence* (pp294-303). Routledge: New York & London.

Fatemi, S. M. (2020). Langerian mindfulness and its implications for clinical hypnosis. *International Journal of Clinical and Experimental Hypnosis*, 68(2), 214–224.
Doi:10.1080/00207144.2020.1724054

Fatemi, S. M. (2020). An overview of an Islam- based psychology. In T.A. Sisemore, & J.J. Knabb (eds.), *The Psychology of world religions and spiritualities: an indigenous perspective*. (pp.117-137). Templeton Press.

Fatemi, S.M. (2021). *Film Therapy: Practical Applications in a Psychotherapeutic Context*. Routledge: New York.

Fatemi, S.M. (2021) *Psychology of films*. McMillan. Palgrave: London, New York.

Fatemi, S.M. & Langer, E. J. (2019). Mindfulness and creativity. In. V.G. Carrion & J. Rettger, (Ed.), *Applied Mindfulness Approaches in Mental Health for Children and Adolescents*. American Psychiatric Association Publishing.

Schneider, K. & Fatemi, S.M. (2019). *Polarized Mind*. *Scientific American*.
<https://blogs.scientificamerican.com/observations/todays-biggest-threat-the-polarized-mind/?previewid=FBAEF75B-F2E4-4D91-B88B353A4E17BD2F>

Fatemi, S.M. & Kirkcaldy, B. (2019). *Physician, heal thyself: a manifesto for a sagacious and mindfulness cure for the embroiled world of psychotherapy*. Minerva Psichiatrica.

Fatemi, S.M. (2018). *The psychological power of language*. Routledge: New York.

Fatemi, S.M. (2018). An Islamic (Shia) Psychological Perspective on Humanism *Journal of Theoretical and Philosophical Psychology*. DOI: 10.1037/teo0000105

Fatemi, S.M. (2018). *Phenomenological psychology of mindfulness: psychology of presence*. Lexington: New York

Fatemi, S.M. & Langer E.J., (2018). Langerian mindfulness and its psychotherapeutic implications: Recomposing/Decomposing mindlessly constructed life stories. In Bruce Kirkcaldy, (Ed.) *Psychotherapy, Literature and the Visual and Performing Arts*. Palgrave MacMillan, London, New York & Melbourne.

Fatemi, S.M. (2018). Integrating Duaa Arafaa and Other Shiite Teachings into Psychotherapy. In C. York Al-Karam (Ed.), *Islamically Integrated Psychotherapy: Uniting Faith and Professional Practice*. (pp.PA: 275 - 291). Templeton Press.

Fatemi, S.M. (2018). Effectiveness of Psychological analysis of the movies with religious themes on religiosity of university students. *Rooyeshe Ravanshenasi*, 7 (10), 2018

Fatemi, S.M. (2016). *Critical mindfulness: Exploring Langerian models*. Springer: New York.

Fatemi, S.M. (2016). Langerian Mindfulness and Liminal Performing Spaces. In A.L. Baltzell (Ed.), *Mindfulness and performance (Current perspectives in social and behavioral sciences)*(pp. 112-124). New York, NY: Cambridge University Press.

Fatemi, S.M., Ward, E.D., and Langer, E.J. (2016). Peak performance: Langerian mindfulness and flow. In A.L. Baltzell (Ed.), *Mindfulness and performance (Current perspectives in social and behavioral sciences)* (pp. 101-111). New York, NY: Cambridge University Press.

Sundararajan, L. & Fatemi, S. M. (2015). Creativity and Symmetry Restoration: Toward a Cognitive Account of Mindfulness. *Journal of Theoretical and Philosophical Psychology*. Publish online: [//dx.doi.org/10.1037/teo0000027](http://dx.doi.org/10.1037/teo0000027)

Fatemi, S.M. (2016). Mindfulness and perceived control: controlling the impossibility of controllability. In Reich, J. W., & Infurna, F. J. (Eds.), *Perceived control: Theory, research, and practice in the first 50 years.*” (131-146). New York: Oxford University Press.

Fatemi, S.M. (2016). *Counseling from an Islamic perspective*. Behnashr Publication. Astane Qods Razavee & Behzeestee Organization. Tehran. Iran.

Fatemi, S.M. (2014). Exemplifying a Shift of Paradigm: Exploring the Psychology of Possibility and Embracing the Instability of Knowing. In A. Ie, C. T. Ngnoumen, & E. J. Langer (Ed.). *The Wiley Blackwell Handbook of Mindfulness*. (pp.115-138). John Wiley & Sons.

Fatemi, S.M. (2014). *Questioning the unquestionability of the expert's perspective in psychology*. *Journal of Humanistic Psychology*
(<http://jhp.sagepub.com/content/early/2014/05/29/0022167814531656>).

Fatemi, S.M. (2014). *From Kierkegaard to Langer (From Kierkegaard's paradox to Langer's psychology of possibility)*. *Frontiers in Psychology*. *Front. Psychol.*, 16 October 2014 | <https://doi.org/10.3389/fpsyg.2014.01161>

Fatemi, S.M. (2014). *The Indeterminacy of Sensual Expressiveness and the Fluidity of Mindfulness*. Volume 1 Issue 7 – 2014. *Journal of Psychology & Clinical Psychiatry*.

Fatemi, S.M. (2014). *Virtual Aging and Langerian Psychology of Possibility (Revisiting the Medical Disempowering Models of Aging)*. Volume 1 Issue 3 – 2014. *Journal of Psychology and Clinical Psychiatry*.

Fatemi, S.M. (2013). Semiotics, Overview and Critical Psychology. In *Encyclopedia of Critical Psychology* (Chapter ID: 396). Springer. New York.

Fatemi, S.M. (2013). Ontological expansions of life and its implications: Islam. In . J. H.Ellens (Ed.). *Heaven, Hell, and the Afterlife. Eternity in Judaism, Christianity, and Islam (Psychology, Religion & Spirituality)*. Praeger Publishers.

Fatemi, S.M. (2013). Psychology of peace. In S.J. Miri (Eds.), In *Global future of religions*. International Peace Center. London.

Fatemi, S.M. (2013). Mindful creativity and its implications for revising schemas and self Revitalization. *Applied Psychological Research Quarterly*. 4(2), 143-90.

Fatemi, S. M. (2012) Islam, secular modernity and intercultural humanism, pp. 85-100 in Mihai I. Spariosu & Jörn Rüsen (eds.) *Exploring Humanity: Intercultural Perspective on Humanism*, Taiwan: National Taiwan University Press.

Fatemi, S.M. (2012). The Impact of a Self-Control Training Program on Enhancement of Social Skills in Students with ADHD. Vol.3, No.8, 616-620. *Scientific Research*. Publish online <http://dx.doi.org/10.4236/psych.2012.38094>

Fatemi, S.M. (2012). *A psychological ontology of consciousness and expressiveness for critical pedagogy*. Center for Sociological Studies. Islamic Perspective. London Academy of Iranian Studies.

Fatemi, S.M. (2012). *Psychological ontology of consciousness*. Center for Sociological Studies. Islamic Perspective. London Academy of Iranian Studies.

Fatemi, S.M. (2011). *Exploring Some of the Educational Implications of Knowledge by Presence*. Center for Sociological Studies. Islamic Perspective. London Academy of Iranian Studies.

Fatemi, S.M. (2010). *Deconstructing global education*. London Academy of Iranian Studies, Islamic Perspective Journal. Retrieved November 4, from <http://iranianstudies.org/journals/islamic-perspectivejournal-number-4-2010/>

Fatemi, S.M. (2009). *How We Speak Shapes How We Learn: a Linguistic and Psychological Theory of Education* Edwin Mellen Press. New York

Fatemi, S.M. (2008). *Questioning the mastery of signs/celebrating the mystery of symbols. Educational Insights*. Retrieved November 15, from <http://www.ccfi.educ.ubc.ca/publication/insights/v12n01/articles/fatemi/index.html>

Fatemi, S.M. (2008). *In search of narratives, a tour to the flea market of signification*. *Integral Review*. Retrieved December 3, from <http://integral-review.org>.

Fatemi, S.M. (2008). *Dissonant discourses, creative language, mindful expressiveness and their implications for language education*. VDM Verlag Publication: Saarbrucken, Germany

Fatemi, S.M. (2008). *From signs to symbols. Research and Practice in Social Sciences*. Retrieved September 5, 2008, from <http://www.researchandpractice.com/current.php>

Fatemi, S.M. (2008). *Personality analysis in organizations*. Sargol publication. Tehran, Iran.

Fatemi, S.M. (2007). *Rade paye Lacan dar film [The implications of Lacanian psychoanalysis for films]*. Special Issue on Psychoanalytic Criticism of Arts. Pzshouhesh nameh-e Farhangestan-e Honar, 4, 120-135.

Fatemi, S.M. (2007). *In Search of a Model: Reading as Swimming*. Inkshed, Newsletter of the Canadian Association for the Study of Language and Learning. Retrieved June 6, 2007, from <http://www.stu.ca/inkshed/nlett607/index.htm>

Fatemi, S.M. (2006). *Passionate Winking; Avenues of Mysticism*. *Integral Review*, 2. Retrieved June, 7, 2006, from integral-review.org

Fatemi, S.M. (2006). *Emotional intelligence*. Sargol publication. Tehran, Iran.

Fatemi, S.M. (2005). *Participatory Hermeneutics Research and language*. Tehran: Tehran University and the Center for the Research on Social Studies and Humanities.

Fatemi, S.M. (2004). *Fighting for 'Otherwise'. (Mindfulness, Creativity and Language Education)* <http://LearningConference.Publisher-Site.com> (Australia-UK).

Fatemi, S.M. (2004). *Creational Capabilities of Language (Language Implications for Our Narratives Reflections for Rural Human Service Workers*. In B. Cheers, R. Clews, A.M. Powers & L. Carawan(Eds.), *Beyond Geographical and Disciplinary Boundaries*. University of South Australia and St. Thomas University.

Fatemi, S.M. (2004). *Deconstructing language education*. Academic Exchange Extra Retrieved May 1, 2004 <http://asstudents.unco.edu/students/AE-Extra/2004/5/index.html>

Fatemi, S.M. (2003). *Creative language and language creativity and its implications for language education*. Inkshed, Newsletter of the Canadian Association for the Study of Language and Learning, Retrieved December 20, 2003, from <http://www.stu.ca/inkshed/dec03.htm>

- Fatemi, S.M. (2002). *The recount of a dream*. Academic Exchange Quarterly Retrieved January 15, 2003, from <http://asccsa.unco.edu/students/AE-Extra/2002/9/index.html>
- Fatemi, S.M. (2002). *A jaywalker just yelled*. Academic Exchange Quarterly. Retrieved January 15, 2003, from <http://asccsa.unco.edu/students/AE-Extra/2002/9/index.html>
- Fatemi, S.M. (2001). *The philosophical catch cold*. English Quarterly.33(3&4), 63.
- Fatemi, S.M. (2001). *The narrative of We and I. We and I took a shower of hermeneutics last night*. English Quarterly. 33 (1&2), 68.
- Fatemi, S.M. (2001). *The pragmatics of you*. English Quarterly. 33 (1 & 2), 69.
- Fatemi, S.M. (2000) *Authorial recognition*. Educational Insights, 6 (1).Retrieved January 15, 2003, <http://www.csci.educ.ubc.ca/publication/insights/online/v06n01/index.html>
- Fatemi, S.M. (2000) *Gourmet restaurant*. Educational Insights, 6 (1).Retrieved January 15, 2003, <http://www.csci.educ.ubc.ca/publication/insights/online/v06n01/index.html>
- Fatemi, S.M. (1995) *Political psychology and circumscribed society*. (book)Minerva: London
- Fatemi, S.M. (1995). *Street talk*. Farhang Moaser, Tehran: Iran.
- Beardsley, M. & Haley P. (1995). *The history and problems of aesthetics* (S.M. Fatemi, Trans.). (book) Center for Religious Studies and Arts, Tehran: Iran (Original work published 1967).
- Kierkegaard.S. (1995). *Fear and trembling* (S.M. Fatemi, Trans.).Center for Religious Studies and Arts, Tehran: Iran (Original work published 1985).
- Fatemi, S.M. (1995). *Political psychology*. Fararavan, Tehran: Iran
- Fatemi, S.M. (1990). *Language and symbolism*. Enghellab publication, Tehran: Iran
- Fatemi, S.M. (1990) *Personality and family*. Enghellab publication, Tehran: Iran

8. TEACHING

Areas of teaching, special interest and accomplishments: Social psychology, health psychology, clinical psychology and theories of psychotherapy, psychoanalysis, general psychology, clinical psychology, psychopathology, cultural psychology, psychology of mass media, cognitive psychology, psychology of negotiations, practicum, communication and interpersonal skills, counseling psychology, developmental psychology, psychotherapy, speech and communication, philosophy of language, psychoanalysis and hermeneutics, social psychology

and language, political psychology and language, philosophy of education, language and psychoanalysis, phenomenology and psychoanalysis, social issues in education, social foundations of education, language and communication

(a) Courses recently taught

Course Number	Scheduled Hours	Class Size	Instruction	Institute	Subject	
PSYC 2010D	Three hours per week	105	Instruction	York University	Writing in psychology	
BUS489-OL01-FA20	Six hours per week	8	Instruction	Endicott College	Senior Thesis	
PSY206-OL03-SP20	Six hours per week	10	Instruction	Endicott College	Foundations of mindfulness	
FMST 210 941	Three hours per week	50	Instruction	University of British Columbia	PSY206-OL03-SP20	Three hour week
PSYC E-1611 Mind, Body, Medicine, and Health (14597)	Two hours per week	35	Instruction	Harvard University	Health psychology and coaching	
PSY322-OL03-SP20	Six Hours per week	10	Instruction	Endicott College	Biological Psychology	
SOCI 342 921	Six hours per week	90	Instruction	The University of British Columbia	Consumption and consumerism	
Psych 325	Six hours per week	195	Instruction	The University of British Columbia	Media psychology	
Psych 307	Six hours per week	175	Instruction	The university of British Columbia	Cultural Psychology	

Health psychology 1005	Three hours per week	100	Instruction	Harvard University	Health psychology and social psychology
Health psychology 1005	Two hours per week	20	Instruction	Harvard University	Health psychology and social psychology
PSYC E-1611 Mind, Body, Medicine, and Health (14597)	Two hours per week	75	Instruction	Harvard University	Health psychology, mentoring and coaching
Theories of Psychotherapy 31413102 Graduate course	Two Hours per week	15	Instruction	Ferdowsi University of Mashhad	Psychotherapy
Family Therapy 31413135 Graduate Course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Family Therapy
Practicum in Marriage Therapy and Family Counseling 31412063 Graduate Course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Practicum in Marriage Therapy and Family Counseling
Psychotherapy 31412018 Graduate Course	Two Hours per week	14	Instruction	Ferdowsi University of Mashhad	Psychotherapy 31412018 Graduate Course
Advanced practicum on psychotherapeutic techniques 61411141 Graduate Course	Two Hours per week	10	Instruction	Ferdowsi University of Mashhad	Advanced practicum on psychotherapeutic techniques 61411141 Graduate Course
31413113 Practicum on counseling techniques Graduate course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Practicum on counseling techniques Graduate course

Social psychology 21410275	Two Hours per week	51	Instruction	Ferdowsi University of Mashhad	Social Psychology
Family counseling 21412259	Two Hours per week	120	Instruction	Ferdowsi University of Mashhad	Family Counseling
Practicum on counseling 31411059 Graduate Course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Practicum on counseling techniques
Advanced topics in psychotherapy 31412187	Two Hours per week	14	Instruction	Ferdowsi University of Mashhad	Advanced topics in psychotherapy
Projective Tests in Clinical Psychology 31413099 Graduate Course	Two Hours per week	18	Instruction	Ferdowsi University of Mashhad	Projective Tests in Clinical Psychology
Practicum on Psychotherapy 31413113 Graduate Course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Practicum on Psychotherapy
Practicum on Psychotherapy 31413179 Graduate Course	Two Hours per week	5	Instruction	Ferdowsi University of Mashhad	Practicum on Psychotherapy
Health psychology 1005	Two hours per week	20	Instruction	Harvard University	Health psychology and social psychology
Health psychology 1005	Two hours per week	20	Instruction	Harvard University	Health psychology and social psychology

PSYC E-1611 Mind, Body, Medicine, and Health (14597)	Two hours per week	35	Instruction	Harvard University	Health psychology and coaching
PSY206-OL03- SP20	Three hours per week	10	Instruction	Endicott College	Foundations of mindfulness
PSYC 4351	Three hours per week	15	Instruction	Hellenic College Boston	Counseling and Psychotherapy
PSYCH 4551	Three hours per week	15	Instruction	Hellenic College Boston	Spiritual psychology
Social Psychology 330	Three hours per week	35	Instruction	University of Massachusetts, Boston	Social Psychology
PSY 250 – Introduction to Abnormal Psychology	Three hours per week	40	Instruction	Western Washington University	Introduction to Abnormal Psychology
PSY 351 Abnormal Psychology & Intervention	Three hours per week	40	Instruction	Western Washington University	Abnormal Psychology & Interventions
PSY333F	Three hours per week	80	Instruction	University of Toronto	Health psychology
PSY343F	Three hours per week	80	Instruction	University of Toronto	Theories of Psychopathology
PSY343F	Three hours per week	80	Instruction	University of Toronto	Clinical psychology and Theories of Psychopathology
PSYC 4351	Three hours per week	15	Instruction	Hellenic College Boston	Counseling and Psychotherapy

PSYCH 4551	Three hours per week	15	Instruction	Hellenic College Boston	Spiritual psychology
EDUC 500 section 922	Six hours per week	15	Instruction	University of British Columbia	Research methodology in education
EDUC 500 section 005	Four hours per week	17	Instruction	University of British Columbia	Research methodology in education
EDUC 500 sec 001	Four hours per week	29	Instruction	University of British Columbia	Research methodology in education
EDUC 500 sec 922	Four hours per week	33	Instruction	University of British Columbia	Research methodology in education
ETEC 512	Three hours per day	14 people	Instruction	University of British Columbia	Applications of Learning Theories to Instruction
EDST 428 sec 975	Six hours per week	35 people	Instruction	University of British Columbia	Social foundations of education
EDST 427/923	Six Hours Per week	37 people	Instruction	University of British Columbia	Philosophy of education
EDST 314 UBC Duncan Cohort	Six hours per week	15 people	Instruction	University of British Columbia	Social issues in education
EDST 314/020	Three and a half hour per week	38 people	Instruction	University of British Columbia	Social issues in education
EDST 314/004	Three and a half hour per week	35 people	Instruction	University of British Columbia	Social issues in education/multiculturalism
EDST 314/009	Three and a half hour per week	30 people	Instruction	University of British Columbia	Social issues in education

EDST 314/104	Four hours per week	34 people	Instruction	University of British Columbia	Social issues in education
EPSE 423/302	Six hours per week	36 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles and practices in the assessment of classroom learning
EPSE 423/307	Six hours per week	36 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles and practices in the assessment of classroom learning k
EDUC 316	Five hours/twice a week	24 people	Instruction	University of British Columbia	Communication and teaching
EDUC 316	Five hours/week	23 people	Instruction	University of British Columbia	Communication and teaching
CPC 525	Five hours/week	22 people	Instruction	City University of Seattle	Psychological testing and assessment
Psych 538	Four Hours/week	15 people	Instruction	University of Phoenix	Life Span development & learning
QNT 575	Four Hours/week	5 people	Instruction/facilitation and supervising	University of Phoenix	Measurement, evaluation and ethics in research

EDV 563	For hours/week	16 people	Instruction	University of Phoenix	Critical thinking models & methods
495A Graduate seminar	Four hours per week	12 people	Instruction/ and supervising	Adler School of Professional Psychology	Research in Counseling Psychology
623 Graduate seminar	Eight hours every other week	15 people	Instruction/ and supervising	Adler School of Professional Psychology	Developmental psychology (Life Span Development)
641 Graduate seminar	Eight hours every other week	14 people	Instruction/ and supervising	Adler School of Professional Psychology	Social psychology
402 Graduate seminar	Three hours per week	20 people	Instruction/ and supervising	Adler School of Professional Psychology	Adlerian psychology and psychopathology
Professional development seminar	Two hours Every other week	14 people	Instruction/ and supervising	Adler School of Professional Psychology	Counseling and professional psychology
EDUC 316	Five hours/ week	23 people	Instruction	University of British Columbia	Communication and teaching
ASTU 202	One hour per week	14 people	Instruction	University of British Columbia	Pacific Rim (Geography, culture and politics) with focus on language & writing
MC 509	Four hours/week	9 people	Instruction	City University	Organizational behavior & high performing organizations

ASTU 202	One hour per week	12 people	Instruction	University of British Columbia	Pacific Rim (Geography, culture and politics)with focus on language and writing
COMM 377	Once a week 3 hours	8 people	Instruction	Athabasca University	Problem solving and communication
CMNS 423	Once a week 3 hours	12 people	Instruction	Athabasca University	Communication studies and T.V.
PSYCH 315	Once a week 3 hours	8 people	Instruction	Athabasca University	Psychology and mass media
ENGL 362	Once a week 3 hours	8 people	Instruction	Athabasca University	Poetry, tradition and change
UT222 SOC (Continuing Studies)	Once a week one and a half hour	75 people	Instruction	University of British Columbia Continuing Studies	Psychology, development and mind
UP120 FO1A (Continuing Studies)	Once a week one hour	18 people	Instruction	University of British Columbia Continuing Studies	Psychology, psychoanalysis and their philosophical implications
UT 233SO2A (Continuing Studies)	Once a week	45 people	Instruction	University of British Columbia Continuing Studies	Hermeneutics and language
EDUC 316	Twice a week 4 hours	25 people	Instruction	University of British Columbia	Communication and teaching
CMNS 423	Once a week 3 hours	22 people	Instruction	Athabasca University	Communication studies and Television

COMM 329	Once a week 3 hours	27 people	Instruction	Athabasca University	The practice of interpersonal communication
UP 170 F02A (Continuing Studies)	Once a week one and a half hour	10 people	Instruction	University of British Columbia Continuing Studies	Mind, meanings and mysteries
ENG 362	Once a week 3 hours	12 people	Instruction	Athabasca University	English poetry, change and Tradition
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc.
MA graduate course	An eight day intensive course	34 people	Instruction & Supervision	School of International Relations (overseas)	American Culture and American Society
ASTU 202	One hour per week	9 people	Instruction	University of British Columbia	Pacific Rim (Geography, culture and politics) with focus on language & writing
ASTU 202	One hour per week	14 people	Instruction	University of British Columbia	Pacific Rim (Geography, culture and politics) with focus on language & writing
CMNS 425	Once a week 3 hours	6 people	Instruction	Athabasca University	Film and Genre

COMM 377	Once a week 3 hours	16 people	Instruction	Athabasca University	Problem solving and communication
ENG 382	Once a week 3 hours	8 people	Instruction	Athabasca University	Creative writing in prose/ narrative and fiction
PSYCH 315	Once a week 3 hours	8 people	Instruction	Athabasca University	Psychology and mass media
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc.
Graduate Course	Five day Intensive course	30 People	Instruction	Trade and cooperation Agreement Office	Psychology of negotiations and negotiation skills
COMM 329	Once a week 3 hours	37 people	Instruction	Athabasca University	The practice of interpersonal communication
CMNS 423	Once a week 3 hours	22 people	Instruction	Athabasca University	Communication studies and Television
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc
UT 244 S03C (Continuing Studies)	Five days a week 1 hour per session	86 people	Instruction	University of British Columbia Continuing Studies	The problem of choices and psychology of self
UBC Intercultural Studies Course	Every day for the month of July (On line instruction & facilitation)	3	Instruction	University of British Columbia Continuing Studies	Intercultural studies

COMM 377	Once a week 3 hours	37 people	Instruction	Athabasca University	Problem solving and communication
CMNS 450	Once a week 3 hours	30 people	Instruction & Supervision	Athabasca University	Individual-group project
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc.
PH 102 F03A (Continuing Studies)	A long day intensive seminar	50 people	Instruction	University of British Columbia Continuing Studies	Creativity, Mindfulness and well-being
EDUC 301	Once a week 3 hours	30 people	Instruction	Athabasca University	Educational issues & social change
UBC Intercultural Studies Course	Every day for one and half month	3	(On line instruction & facilitation)	University of British Columbia Continuing Studies	Intercultural studies (Cultural mapping)
MM graduate course PREL 620	Once a week 3 hours	15 people	Instruction & Supervision	New York Institute of Technology (NYIT)	Media Management Public relations
UBC Continuing Studies	Once a week one an a half hour	8 people	Instruction	University of British Columbia Continuing Studies	Psychology of mass media
ENG 212	Once a week 3 hours	14 people	Instruction	Athabasca University	English poetry and play
COMM 329	Once a week 3 hours	37 people	Instruction	Athabasca University	The practice of interpersonal communication

PSYCH 315	Once a week 3 hours	20 people	Instruction	Athabasca University	Psychology and mass media
CMNS 423	Once a week 3 hours	22 people	Instruction	Athabasca University	Communication studies and Television
JRN 130	Once a week 3 hours	16 people	Instruction	Kingston College	Film analysis
COMM graduate course 630	Once a week 3 hours	15 people	Instruction & Supervision	New York Institute of Technology (NYIT)	Media and Culture
EDU 162	Once a week three hours	20 people	Instruction	Upper Iowa University	Human Relations
THE 213	Once a week three hours	30 people	Instruction	Upper Iowa University	Principles of Acting
RESH 400	Once a week three hours	20 people	Instruction	Kingston College	Research Methods and Grad Essay Writing
MBA 500	Once a week three hours	20 people	Instruction & Supervision	American University in London and Kingston College	Research Methods and Grad Essay Writing
COMM 377	Once a week 3 hours	37 people	Instruction & Supervision	Athabasca University	Problem solving and communication
ENG 212	Once a week 3 hours	14 people	Instruction	Athabasca University	English poetry and play
Graduate intensive course	10 days four hours a day	14 people	Instruction & Supervision	School of International Relations	American Culture and Society
EDUC 301	Once a week three hours	20 people	Instruction & Supervision	Athabasca University	Education Educational Issue and Social Change

PSYC 315	Once a week three hours	15 people	Instruction	Athabasca University	Psychology of Mass media
COMM 329	Once a week three hours	36 people	Instruction	Athabasca University	The practice of interpersonal communication
CMNS 243	Once a week three hours	20 people	Instruction	Athabasca University	Television Age
PSY/SOC 260	Once a week 3 hours	20 people	Instruction	Upper Iowa University	Gender roles, Sociology and psychology of gender
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc.
UP 287 F04A	Once a week	20 people	Instruction	University of British Columbia	Living Poetically in the world (language and psychology of being)
Seminar on narrative inquiry	Once a week three hours	20 people	Instruction & Supervision	The University of British Columbia	Narrative inquiry and research method
Workshop on creative language	Once a week three hours	15 people	Instruction	The University of British Columbia	Language education
General Psychology	Once a week three hours	36 people	Instruction	Upper Iowa University	General Psychology
Social problems and sociology	Once a week three hours	20 people	Instruction	Upper Iowa University	Sociology and research methods
COMM 377	Once a week 3 hours	20 people	Instruction	Athabasca University	Communication and group problem solving

Film and language	Once a week 3 hours	30 people	Instruction	Athabasca University)	Film, language and genre
Early Childhood Education program	Twice a month	20 people	Instruction	Montessori program (Century College)	Language development, cognition, stages of development, etc.
How to use the right brain more effectively?	A full week course	107 people	Instruction	The University of British Columbia	Cognitive psychology, language education and self psychology
Research methods	On site teaching and online teaching and facilitation for 45 days	15 people	Instruction & on line facilitation	The University of Phoenix	Research methods and education
Composition	On site teaching and o line teaching and facilitation for 45 days	15 people	Instruction & on line facilitation	The University of Phoenix	Composition theories, rhetoric, reading and writing
Effective Communication in writing	On site teaching and o line teaching and facilitation for 45 days		Instruction & on line facilitation	The University of Phoenix	Communication. education, writing
Class room management, Emotional intelligence & presentation skills	Workshop		Instruction	Century High School	Teaching styles, emotional intelligence and presentation skills
ETEC 512	Three hours per day Graduate	14 people	Instruction/facilitation and supervising	University of British Columbia	Applications of Learning Theories to

	course (on line teaching)				Instruction
Comm 105	On site teaching and o line teaching and facilitation for 6 weeks	12 people	Instruction & on line facilitation	The University of Phoenix	Effective written communication
BC 301	4 hours per week	15 people	Instruction	City University of Seattle	Critical thinking
Psych 190	Three hours per week	80 people	Instruction	Upper Iowa University	General Psychology
COMM/SP 105	Three hours per week	40 people	Instruction	Upper Iowa University	Public Speaking
UP 347 F05A	An eight week course	20 people	Instruction	The University of British Columbia	Psychoanalysis and its gifts
UP 348 F05A	Four week course: two hours for each session	25 people	Instruction	The University of British Columbia	Creative thinking: the art of emotional intelligence
UP 349 F05A	Four week course: two hours for each session	25 people	Instruction	The University of British Columbia	Creative Thinking: Constructive Mind and Social Relation
UBC certificate program in liberal studies	Once a week for 12 week three hours per session	6 people	Curriculum development, instruction and supervision	The University of British Columbia	The language and psychology of negotiations (Studies in language, semiotics, psychology and education)

MC 509	Three hours per day Graduate course	9 people	Instruction/facilitation and supervising	City University of Seattle	High performance organizations
BC 306	Three hours per week	8 people	Instruction/facilitation and supervising	City University of Seattle	Ethics: theory and practice
ENG101	33 hours per week	35 people	Instruction	Upper Iowa University	Composition/communication
COMM/SP 105	Three hours per week	40 people	Instruction	Upper Iowa University	Public speaking/communication
UP 372 WO6A	A four week course	20 people	Instruction	The University of British Columbia	The art of negotiation
UP 348 WO6A	Four week course: two hours for each session	25 people	Instruction	The University of British Columbia	Creative thinking: the art of emotional intelligence
UP 349 WO6A	Four week course: two hours for each session	25 people	Instruction	The University of British Columbia	Creative Thinking: Constructive Mind and Social Relations
UBC certificate program in liberal studies	Once a week for 12 week three hours per session	6 people	Curriculum development, instruction and supervision	The University of British Columbia	The language and psychology of negotiations (Studies in language, semiotics, psychology and education)
SOC110	Four hours per week for 5 weeks	15 people	Instruction/facilitation and supervision	University of Phoenix	Team work, collaboration, and conflict resolution
Comm 105	On site teaching and online	12 people	Instruction & online facilitation	University of Phoenix	Effective written communication

	teaching and facilitation for 6 weeks				
RES/110	Four hours per week for 6 weeks	12 people	Instruction/facilitation and supervision	University of Phoenix	Introduction to Research & Information Utilization
Comm 110	Four Hours per week for five weeks	10 people	Instruction and Supervision	University of Pheonix	Introduction to Oral Communication
RES/110	On site teaching and o line teaching and facilitation for 6 weeks	5 people	Instruction & online facilitation	University of Phoenix	Introduction to Research & Information Utilization
Comm 102	On site teaching and o line teaching and facilitation for 6 weeks	4 people	Instruction & on line facilitation	University of Phoenix	Communication skills for career growth
COMM 100	Three hours per week	60 people	Instruction & supervision	Upper Iowa University	Human Communication
UT 271 S06D	Every day for one week in June	60 people	Instruction	University of British Columbia	Emotional Intelligence
UBC certificate program in liberal studies	Three hours per week	13people	Curriculum development, instruction, facilitation and supervision	The University of British Columbia	The language and psychology of negotiations (Studies in language, semiotics, psychology and education)

UP 399Fo6A	Three hours per week	15 people	Curriculum development, Instruction/facilitation and supervising	The University of British Columbia	Semiotics & Semiotic analysis
UP 398 Fo6A	Three hours per week	15 people	Curriculum development, Instruction/facilitation and supervising	University of British Columbia	Media Literacy
UP 397Fo6A	3 hours per week	35 people	Curriculum development, Instruction/facilitation and supervising	University of British Columbia	Language and psychology of love and loving
BC 301	Three hours per week	4 people	Instruction/facilitation and supervising	City University of Seattle	Developing critical thinking skills through reading and writing
COMM/SP 105	Three hours per week	40 people	Instruction/facilitation and supervising	Upper Iowa University	Public speaking/communication
Psych 190	Three hours per week	70 people	Instruction/facilitation and supervising	Upper Iowa University	General psychology
Comm 105	On site teaching and online teaching and facilitation for 6 weeks	12 people	Instruction & online facilitation	University of Phoenix	Effective written communication
EDST 427/923	Six Hours Per week	37 people	Instruction	University of British Columbia	Philosophy of education
UBC certificate program in liberal studies	Three hours per week	13people	Curriculum development, instruction, facilitation and supervision	The University of British Columbia	The language and psychology of negotiations (Studies in language,

					semiotics, psychology and education)
UP 416 W07A	Three hours per week	15 people	Curriculum development, Instruction/facilitation and supervising	The University of British Columbia	Film analysis and psychology of mass media
CPC 525	Five hours/week	22 people	Instruction	City University of Seattle	Psychological testing and assessment
Psych 538	Four Hours/week	15 people	Instruction	University of Phoenix	Life Span development & learning
EDV 563	For hours/week	16 people	Instruction	University of Phoenix	Critical thinking models & methods
CPC 525	Five hours/week	22 people	Instruction	City University of Seattle	Psychological testing and assessment
Psych 538	Four Hours/week	15 people	Instruction	University of Phoenix	Life Span development & learning
EDV 563	For hours/week	16 people	Instruction	University of Phoenix	Critical thinking models & methods
CPC 525	Five hours/week	22 people	Instruction	City University of Seattle	Psychological testing and assessment
MC 509	Four hours/week	9 people	Instruction	City University of Seattle	Organizational behavior & high performing organizations
COMM/SP 105	Three hours per week	40 people	Instruction/facilitation and supervising	Upper Iowa University	Public speaking/communication

Graduate Course	Three hours per week	6 People	Instruction/ facilitation and supervising	Antioch University of Seattle	Emotionally intelligent leadership
BSC 407	Four hours per week	7 people	Instruction/ facilitation and supervising	City University	The effective organization
QNT 575	Four Hours/week	5 people	Instruction/ facilitation and supervising	University of Phoenix	Measurement, evaluation and ethics in research
UT 82 5070	One hour/week	75 people	Curriculum development, instruction, facilitation and supervision	The University of British Columbia	Who am I? Assessing personality (Psychology of personality and personality assessment)
PHL/251	Four Hours/week	10 people	Instruction/ facilitation and supervising	University of Phoenix	Critical thinking
EDST 314/004	Three and a half hour per week	35 people	Instruction	University of British Columbia	Social issues in education
EDST 314/009	Three and a half hour per week	30 people	Instruction	University of British Columbia	Social issues in education
495A Graduate program	Four hours per week	12 people	Instruction/ and supervising	Adler School of Professional Psychology	Research in counseling Psychology
623 Graduate program	Eight hours every other week	15 people	Instruction/ and supervising	Adler School of Professional Psychology	Developmental psychology (Life Span Development)
Psych 538	Four Hours/week	15 people	Instruction/ facilitation and supervising	University of Phoenix	Educational and developmental psychology (Life Span

					development, education & learning)
EDV 563	For hours/week	16 people	Instruction/facilitation and supervising	University of Phoenix	Critical thinking models & methods
EPSE 423/302	Six hours per week	36 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles and practices in the assessment of classroom learning k
EPSE 423/307	Six hours per week	36 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles and practices in the assessment of classroom learning k
UP 431 F07A	Two hours per week	15 people	Instruction	University of British Columbia	Psychology of mass media (The Media World and the Real world
UP 430 F07A	Two hours per week	10 people	Instruction	University of British Columbia	Spiritual psychology (Avenues of Mysticism)

Intensive Graduate Course	Five hours for two weeks	TBA	Instruction/facilitation and supervising	Antioch University of Seattle	Psychology of negotiations
EDST 314/104	Three and a half hour per week	35 people	Instruction	University of British Columbia	Social issues in education
EDST 428 sec 975	Four hours per week	35	Instruction	University of British Columbia	Social foundations of education
EPSE 423/302	Six hours per week	38 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles and practices in the assessment of classroom
EPSE 423/307	Six hours per week	36 people	Instruction	University of British Columbia	Learning, Measurement and Teaching Theories of learning and instruction; principles
UP 450 W08A Understanding Jung and is deep psychology	Three hours for seven weeks	22 people	Instruction	University of British Columbia	Jungian Psychology
UBC Global Academic Internship Program	Seven hours for six weeks	16 people	Instruction/facilitation and supervising	University of British Columbia	Psychology of negotiations

495A Graduate program	Four hours per week	12 people	Instruction/ and supervising	Adler School of Professional Psychology	Research in counseling Psychology
623 Graduate program	Eight hours every other week	15 people	Instruction/ and supervising	Adler School of Professional Psychology	Developmental psychology (Life Span Development)
Graduate Professional Development Seminar	Two hours Every other week	15 people	Instruction/ and supervising	Adler School of Professional Psychology	Counseling and professional psychology
402 Introduction to Adlerian Psychology & Psychopathology	Three hours per week	14 people	Instruction/ and supervising	Adler School of Professional Psychology	Adlerian Psychology & Psychopathology
641 Graduate seminar on Social Psychology and Individual Differences	Eight hours every other week	16 people	Instruction/ and supervising	Adler School of Professional Psychology	Social Psychology
Psych 538	Four Hours/week	15 people	Instruction/ facilitation and supervising	University of Phoenix	Educational and developmental psychology (Life Span development)
EDUC 500 sec 922	Four hours per week	33	Instruction	University of British Columbia	Research methodology in education
EDST 428 sec 975	Six hours per week	35 people	Instruction	University of British Columbia	Social foundations of education
UP 450 W08A Jung meets Freud Jungian psychology (Deep Psychology)	One intensive week (Intensive summer course))	85 people	Instruction	University of British Columbia	Jungian Psychology

Psychology of negotiations	Four intensive week	16 people	Instruction	University of British Columbia	Psychology of negotiations
Psych 538	Five week course	3 people	Instruction	University of Phoenix	Developmental and educational psychology
PhD. Program	Three hours per week	15 people	Video Conferencing	University of Science and Technology	Research methods (qualitative and quantitative)
EDUC 500 sec 005	Three hours per week	20	Instruction	University of British Columbia	Research methodology in education
EDST 314 Duncan Cohort	Six hours per week	15 people	Instruction	University of British Columbia	Social foundations of education
UP 450 W08A Psychology of propaganda	Five week intensive course	20 people	Instruction	University of British Columbia	Psychology of propaganda media, influence
COM 320 Interpersonal Communication	Two hours per week	15	Online	University of Phoenix	Communication and interpersonal skills
EDUC 500 sec 992	Six hours per week	20	Instruction	University of British Columbia	Research methodology in education
UBC Continuing Studies summer course	One week intensive course	85	Instruction	University of British Columbia	The psychology of non-verbal communication

EDST 314 Section 402	Six hours per week	35 people	Instruction	University of British Columbia	Social foundations of education
UBC Continuing Studies summer course	One week intensive course	35	Instruction	University of British Columbia	Jungian Psychology `
CAPS 407 (SL01)	Capstone Intensive program	6	Instruction	University Canada West	Cultural and political systems
Doctoral program	Three hours per week	25	Video conferencing	Tehran university of Science and Technology	Psychology and language of negotiations
UBC Continuing Studies	Saturday, March 20, 9am,- 3:30pm	20 people	Instruction	University of British Columbia	The Widening Gaps of the East and East: Towards a Political Psychology of Understanding
UBC Continuing Studies	3 Tuesdays and Thursdays, March 16 - April 1	25 people	Instruction	University of British Columbia	The Psychology of Peace and Peace Making
TESOL 401	Online	10 people	Instruction	Western Washington University	Teaching English methods, history and educational implications
COM 320 Interpersonal Communication	Two hours per week	15	Online	University of Phoenix	Communication and interpersonal skills

ENG/1120	Online	6	Instruction	Meritus University	Elements of Literature and Common Workplace Theme
Doctoral program	Three hours per week	25	Video conferencing	Iran university of Science and Technology	Decision making under crisis Psychology of decision making
UBC Continuing Studies	Intensive summer week course (every day)	85 people	Instruction	University of British Columbia	The Psychology of Influence & persuasiveness
TESOL 401	Online	10 people	Instruction	Western Washington University	Teaching English methods, history and educational implications
COM 320 Interpersonal Communication	Two hours per week	15	Online	University of Phoenix	Communication and interpersonal skills
PSY/2228	Online	8	Instruction	Meritus University	Organizational and social psychology
UBC Continuing Studies	Intensive summer week course	25 people	Instruction	University of British Columbia	Mindfulness for health and aging

(b) Visiting Lecturer

- ❖ International Center for Hotel and Tourism Vienna (Austria) May 17 through 25 1995, subjects of teaching: Neuro linguistic programming, transactional analysis and relationship

- ❖ The Pennsylvania State University State College, Pennsylvania July 2002, Subject of lecturing: Psychoanalysis, discourse, media, ESL, feature movies and cognitive styles Title of lecture: Beyond the paradigms of language and thinking: A new look at teaching ESL
- ❖ AllamehTabatabaee University, Tehran, Iran. August 2002, Subject of lecturing: Hermeneutics and International Education □ School of International Relations, Tehran, Iran. December 21-28, 2002, Subject of teaching: American Society and American Culture □ Allameh Tabatabaee University, Tehran, Iran December 9, 2002, Title of lecture: Hermeneutics and Language, problems of translation □ Tarbeeyat Moddares University, Tehran, Iran, December 11, 2002 Title of lecture: Lacanian psychoanalysis and its implications for counseling psychology
- ❖ Azad University, Mashhad, Iran, December 14, 2002, Title of lecture: New horizons in research methodology for international education
- ❖ School of social studies, AllamehTabatabaee University, Tehran, Iran December 18, 2002, Title of lecture: Social sciences, discourse analysis and methodology: A critique of positivist approaches in international education
- ❖ Persian Gulf University, Booshehr , Iran, December 19, 2002, Title of lecture: Psychology of hope □ Ferdosee University, Mashhad, Iran, December 31, 2002, Title of lecture: Hermeneutics, language and discourse for international education
- ❖ Tehran University, Tehran, Iran, Title of lecture: January 4, 2003, The psychology of the non-verbal behavior and the international education
- ❖ Trade and Cooperation Agreement Office, Iran: April 26-30, 2003, The psychology of negotiations and □ negotiations skills and its implications for multicultural education □ School of social studies, AllamehTabatabaee University, Tehran, Iran: April 21,2003, Title of lecture: The creativity of language and its implications for research in social and human sciences □ Tarbeeyat Moddares University, Tehran, Iran, April 23, 2003, Title of lecture: Discourse, creativity and social and human sciences
- ❖ Ferdosee University, Mashhad, Iran, April 24,2003, Title of lecture: Hermeneutics
- ❖ Tarbeeyat Moddares University, Tehran, Iran, October, 2003, Title of lecture: Psychology of hope □ Center for Women studies. Tarbeeyat Moddares University, Tehran, Iran, October, 2003, Title of lecture: New approaches in women studies.
- ❖ Western Oregon University. June 2004, Title of lecture: Practices in bilingual and multicultural education
- ❖ State University of New York (Adirondack Community College). June 2004, Title of lecture: Teaching, communication and the gift of delivery
- ❖ Tarbeeyat Moddarres University (Graduate Program). July 2004. Title of the course: Narrative inquiry, semiotics and education for a multicultural education
- ❖ San Diego State University. March 2006. Title of presentation: the impact of emotional intelligence on education (How to teach reading and writing with emotional intelligence?)
- ❖ Tehran University. December 2006. Title of presentation: The impact of experiential mind on learning □ Tehran University. December 2006. Teaching a graduate Ph.D. program at Tehran University □ Simon Fraser University June 2010. Teaching a graduate program session on quantitative methods and experimental research. □ Western Washington University October 2013. Title of the talk: Culture and Langerin mindfulness, a new view on culture.

(C)Keynote Speeches

The European Congress on Positive Psychology, (ECP 2016). Title of Presentation. Psychology of Possibility. Angers, France, July 2016

The International Neuro Feedback Research Conference (ISNR) Title of presentation: Mindful creativity. Denver Colorado October 2015

The first international congress on culture, psychology and religion Title of presentation: Towards a mindful cultural psychology and its global implications. May 2011. University of Tehran.

The first national congress on psychodynamics Title of presentation: Contrapuntal summation of psychoanalytical and psychodynamic approaches (Revisiting the hierarchical metaphors of Freudian discourse). March 2010. Shahid Beheshti University. Tehran. Iran.

The first international conference on management in the East. Title of presentation: the art of negotiations. March 2010, Mashhad, Iran.

The seventh International Conference on Management. Title of presentation: the implications of mindfulness for decision making in national and international levels. December 2009. Tehran. Iran

The first International Conference on e-Learning. Title of presentation: the modes of expressiveness in an online environment. Iran University of Science and technology December 2009. Tehran. Iran

The 1st National Conference of Industry, Student and Sustainable Development. Title of the keynote Presentation: Emotional intelligence and its impact on leadership styles. Iran University of Science and Technology December 2007. Tehran. Iran.

The International Congress on Triple Helix (Cooperation among the governments, the industries and universities) Title of the keynote presentation: Bridging the gap: experiencing the knowledge for international education. December 2006. Azad University. Tehran. Iran.

Tarbiyat Modraes University, Tehran, Iran. Title of the keynote speech for the seminar: Challenges in assessment: Quantitative methods and assessment: new approaches in qualitative

methods for international education (Narrative inquiry, implications and applications). April 2005. Iran

World Council for Psychotherapy. Title of the keynote speech: The impact of participatory critical hermeneutics on the language in psychotherapy. October 2004, Tehran. Iran.

Conference on Human Resources Development. Title of the keynote speech: The gift of mindfulness. October 2003. Tehran . Iran

9. RECENT CONFERENCE PRESENTATION

- August 2020 American Psychological Association (APA, Washington DC Virtual Presentation). Title of presentation: Depolarization and mindfulness
- August 2020 American Psychological Association (APA, Washington DC Virtual Presentation). Title of presentation: Psychology of inner peace: heartfulness
- August 2020 American Psychological Association (APA, Washington DC Virtual Presentation). Title of presentation: an Islamic based psychology and its cultural implications
- August 2019 American Psychological Association (APA, Chicago). Title of presentation: Film Therapy, Human development in an Islam based psychology, the psychological impact of Ashura on Iranian people
- August 2019 American Psychological Association (APA, Chicago). Title of presentation: Human development in an Islam based psychology, the psychological impact of Ashura on Iranian people
- August 2018 American Psychological Association (APA, San Francisco). Title of presentation: Langerian mindfulness and its clinical implications for hypnosis & spirituality and its psychological implications: Islam and spirituality
- August 2017 American Psychological Association (APA, Washington DC)). Title of presentation: American Psychology in Crisis: the role of indigenous psychology in dealing with the American crisis.
- August 2014 American Psychological Association (APA, Washington DC). Title of presentation: Double mind and priming. Clinical implications of mindfulness
- May 2010. CSSE 2010. (Concordia University). Title of paper presentation: How global citizenship can turn out to be anti-global.
- May 2010. CSSE 2010. (Concordia University). Title of paper presentation: The illusion of international education.

- May 2010. CSSE 2010. (Concordia University). Title of paper presentation: Reductionism of “I” in Western Curriculum Studies.
- May 2010. CSSE 2010. (Concordia University). Title of paper presentation: Redesigning social foundations of education.
- May 2010. CSSE 2010. (Concordia University). Title of paper presentation: Deconstructing global education.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: Comparative study of curriculum and their cultural implications.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: The missing place of philosophy of education.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: Film features and their implications for international education.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: Knowledge by presence and its impact on artistic expressiveness.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: Religiosity and education in a non-western culture.
- May 2009. CSSE 2009. (Carlton University, Ottawa). Title of paper presentation: Participatory involvement in schooling: reality or illusion?
- October 2008. The 5th World Congress for psychotherapy (Beijing, China). Title of presentation: Combination of spirituality and cognitive-behavioral family therapy on treatment of generalized anxiety disorders.
- May 2007. CSSE 2008. (Vancouver The University of British Columbia) Title of presentation: The place of “I” in education.
- April 2007. American Educational Research Association (Chicago). Title of the paper presentation: The Implications of Knowledge by Presence for Educational Philosophy and Educational Practices.
- February 2006. West Cast 2006 Annual Conference of the Western Canadian Association for Student Learning (Vancouver) Title of the presentation: Acquisition or immediacy of Language of Learning?(The Question of Learner in Teacher Education Programs).
- September 2005. Comparative and International Education Society 2005 Annual Conference (West) University of British Columbia. Title of presentation: Living poetically in a globalizing world.
- April 2004. Annual Adult Development Symposium (Society for Research in Adult Development) Preconference of the American Educational Research Association (San Diego, California). Title of presentation: the impact of language on post-formal thinking development.
- July 2003. Learning conference (London). Title of presentation: Mindless learning and its educational implications
- July 2003. The symposium for political psychology (Boston) Title of presentation: Terrorizing through Terrorism (Paralyzing discourses of intelligibility)
- March 2003. 4th Annual Graduate Conference (The University of British Columbia) Title of presentation: The dialectics of semiotics and semantics in language education: Can feature movies educate language education?

- October 2002, The English as a Second language Provincial Specialist Association (ESL APA) (Vancouver) Title of presentation: Mindfulness and teaching ESL.
- October 2002, The North West Philosophy of Education Society Conference (University of British Columbia) Title of presentation: The ontology of silence (Sightseeing the scintillating silences and their profusely philosophical and educational implications)
- June 2002, International Human Science Research Conference. (University of Victoria) Title of presentation: Paradoxes of research
- May 2002, CSSE 2002 (Educational Psychology) (Toronto). Title of presentation: Slopes of our fallacies and mirages of our scientism in the discourses of educational psychology
- May 2002, Complexion of narratives. New Brunswick University. Title of presentation: A look in to the ostensive and recondite discourses of narratives.
- February 2002, 34th Annual BC TEAL Conference (BCTEAL International Conference) (Vancouver) Title of presentation: Non Ordinary discourse and teaching ESL
- October 2001, Association of Moral Education Conference (A.M.E.) (Vancouver) Title of presentation: The ontology of 'is' and 'ought' in the context of moral issues
- October 2001, 2001 Conference on Pedagogy and Curriculum (Victoria) Title of presentation: Instillation of inclusion and exclusion. Enslavement of pedagogy and curriculum.
- August –September, 2001 Conference on Story Telling In Americas (Ontario Brock University) Title of presentation: Hermeneutics of story and story telling. Extra linguistic and intra linguistic components of stories.
- June, 2001, 2001 North West Philosophy of Education Society (Simon Fraser University, Burnaby) Title of presentation: Enslavement of "I" (A Critical Look at Pedagogy and Education)
- May 2001, CSSE. Congress on social studies and humanities. Canadian Educational Society (Critical Pedagogy) (Quebec) Title of presentation: Subjugation or Education?
- April 2001, 8th International Conference on Teacher Research (ICTR 2001) (Richmond) Title of presentation: Restrictions and restraints of teacher research. Tale or reality. A critical analysis of teacher research
- March 2001, Language and Literacy Education Conference 2001 (UBC) Title of presentation: Questioning the discourse in language education.
- February 2001, 33 th Annual BC TEAL Conference (BCTEAL International Conference) (Vancouver) Title of presentation: A new horizon in teaching English
- February 2001, 5th Annual Group 4 Conference. Title of presentation: The problem of language and identity for foreign students (Vancouver) Educational Symposium (Vancouver) Title of presentation: Teaching creative and critical thinking
- February 2001, 49th Conference of Far Western Philosophy of Education Society (San Fransisco) Title of presentation: Questioning the epistemology in the context of education
- February 2000, 2001 Asia Pacific Rim Doctoral Students' International Conference (New Zealand) Title of presentation: Intelligibility of Globalization
- October 2000, Realms of Gold (The fifth national Literacy conference) (Vancouver) Title of presentation: Cognitive style and its impact on teachers' performance
- May 2000, Learning love Conference (UBC) Title of presentation; serendipitous language of love

- March 2000, Language and Literacy Education 2000 Conference (UBC) Title of presentation: A revelatory caesura in identity
- August 1997, International Conference on poetry. Poetry presentation (Washington. D.C.)
- August 1996, International Conference on poetry. Poetry presentation (Washington. D.C.)

10. AWARDS AND DISTINCTIONS

2009 Nomination for Teaching Award Prize, The University of British Columbia
 2002 Graduate Tuition Bursary Award, The University of British Columbia
 2002 Mae & Douglas Raymond Bursary Award in Education, The University of British Columbia
 1999 Dorothy Wallis Memorial Bursary Award, The University of British Columbia
 1997, The International poet of merit award, Washington D.C.
 1996, The international poet of merit award, Washington D.C.

Samples of Interviews

Fatemi, S.M. (2011). Mindful learning. An interview with Harvard new Humanism. Retrieved January 8, from <http://www.thenewhumanism.org/authors/rick-heller/articles/mindful-learning>

11.SCHOLARLY AND PROFESSIONAL ACTIVITIES

- A) Effective experience in psychological interviewing, assessment and counseling
- B) Effective experience in journalism, broadcasting, editing, producing, reporting, interviewing, dubbing and writing.
- C) Effective experience in international and adult education, assessment, skills development, writing across the curriculum, and writing centers.
- D) Effective experience in teaching English as a First and Second Language and/or “humanities and nonhumanities” writing
- E) Effective experience in teaching intercultural skills, cultural psychology, developmental, counseling and social psychology
- F) Effective experience in the field of reading, literacy, critical literacy, writing, assessment and working with multicultural students
- G) Effective experience in the field of interpersonal communication skills, mass communication, group communication, organizational communication, film and communication, presentation skills, and technology-based communication
- H) Effective experience, expertise and training in online teaching and facilitation

- I) Effective experience in curriculum development and curriculum instruction
- J) Effective experience in reading and writing instruction
- K) Effective experience in teaching research methods
- L) Effective experience in conducting pre-service and in-service teacher education
- M) Effective experience in multiliteracies and/or urban education, and research in teaching for culturally and linguistically diverse populations
- N) Effective experience in working with culturally and linguistically diverse populations
- O) Seminar presented on creative and critical thinking at UBC Center for Teaching and Academic Growth (TAG) June 6, 2001
- P) Seminar presented on Kierkegaard and his contribution to human science Fall 2000, UBC
- Q) Seminar presented on Ricoeur, hermeneutics and signs Winter 2001, UBC
- R) Lecture for the Radio and T.V. Broadcasters on Television and Polysemy, Television, language and hermeneutics, Television and Text. August 2002. Iran. Tehran.
- S) Lecture for the UBC graduate (Master) students on Ricoeur and Hermeneutics October 2002
- T) Lecture for the teachers of Richmond School District on the educational role of cognitive styles for teachers and students presented on March 2003, Vancouver.
- U) Lecture and workshops on critical literacy, emotional intelligence and its impact on teacher education programs, learning style and educational development, reading and writing, etc. for high school and elementary teachers in Vancouver and Richmond BC.

G. WORKSHOPS & INSTRUCTIONAL DEVELOPMENT PROGRAMS PRESENTED ON THE FOLLOWING TOPICS:

Psychology of negotiations, stress management, creative thinking, mindfulness and its therapeutic implications, CBT, DBT, effective communication, couple therapy and mindfulness, performance enhancement, mindfulness. (Dates: 1996 through 2017, United States, Canada, France, UK, Iceland, Iran).

H. Research Involving Teaching, Learning, and Learning Outcomes

Research Type	Description of Research	Institution/Organization	Summary of Research
Teaching	Performance enhancement	Harvard University	Global mindfulness
Teaching	Creativity	Harvard University	Mindfulness in action

Teaching	Mindfulness and health	Harvard University	Mindfulness and its therapeutic implications
Teaching	Learning skills	UBC	Communication skills
Teaching	Cognitive styles	UBC	The impact of cognitive styles on teaching performance
Teaching	Education and language	UBC	The creative language and modes of expressiveness
Teaching	Mindfulness and language learning	UBC	The relationship between mindfulness and language learning
Teaching	language, writing and culture	UBC	How does culture affect the mode of writing and reading?
Teaching	psychology of mind	UBC	The proactive mind
Teaching	The impact of epistemology and ontology on educational practices	UBC	Teacher education programs
Teaching	Culture, media and language	UBC	How does media construct realities?
Learning Outcomes	qualitative and quantitative methods	UBC	The positivist approaches and human and social issues
Learning	psychology, language and film	UBC	Can feature films serve as an effective medium for education?
Teaching	psychoanalysis and writing	UBC	Psychoanalytical approaches to texts
Learning	Writing and film	UBC	The effect of watching TV on writing and reading
Learning Outcomes	Education and creativity	UBC	Can we go beyond the paradigms?
Teaching	interpersonal skills, language and education	UBC	The relationship between language education and communication

Teaching	interpersonal skills, language and education	UBC	The relationship between language education and communication
Teaching	American culture and language	School of International Relations	Intercultural and cross cultural analysis
Teaching	Negotiation skills and mindfulness	School of International Relations	The impact of mindfulness on negotiation styles
Teaching	Media analysis	UBC	How to analyze media?
Teaching	Understanding cultural differences	UBC	Culture and language
Teaching	Philosophy of education	UBC	Philosophy of education in context
Teaching	Research methods	UBC	Qualitative and quantitative methods

I. Participation in Curriculum (Courses /Modules) Development

Academic discipline	Institution/Organization	Subject area
National	Athabasca University	Digital Communication
National	UBC Continuing Studies	Psychology, Communication and Media
National	UBC Continuing Studies	Psychology, Language and Education
National	UBC Continuing Studies	Psychology, Language and Education
National	UBC Continuing Studies	Psychology, Language and Education
National	School of International Relations	Psychology and Persuasiveness
International	School of International Relations	Psychology and Negotiation

National	UBC Continuing Studies	Psychology, Language and Education
National	UBC Continuing Studies	Psychology, Language and philosophy
National	UBC Continuing Studies	Psychology, Language and Education

J. Community Presentations

Title of Presentation	Audience
Negotiation and management of interdependencies	Chief executive officers
Emotional intelligence and its impact on international dialogue	Managers and program organizers
International education and curriculum development	Curriculum developers
Intercultural skills and negotiations for international education	Managers, teachers and principals
Negotiations	Teachers, managers and principals
Creativity	Administrators
Emotional Intelligence	The Early Childhood Educators
Psychology of mass media, approaches and perspectives	Broadcasters
Stress Management	Public
Creative thinking	Public
How to increase employees' satisfaction	Industrial managers
Performance enhancement and team building	Industrial managers
Culture and language in America	Graduate Students
Political psychology, discourse and language	Graduate Students
Effective negotiation skills	Economic experts
Learning organization and effective discourses	Industrial managers
Learning organization and effective discourses	Industrial managers
Hermeneutics and language	Graduate Students
Education and thinking styles	Teachers
Non-verbal communication and Synergy	Graduate Students

Post-formal thinking and performance enhancement	Professors
Beyond positivist thinking	Professors

K. Editorship

Associate Editor of the International Journal of Learning, Volume 10, 2003

Advisory board and the editorial board of the Encyclopedia of Critical Psychology

Associate Editor on the editorial board of the Clinical and Health Psychology section of Frontiers in Psychology since 18 November 2013

Consulting Editor of the Journal of the American Psychological Association (APA) Journal of Spirituality in Clinical Practice

L. Film Review and Critique

The Shawshank Redemption

Contact

Green mile

The Crouching tiger and the hidden dragon

The Truman Show

A Beautiful Mind

Apocalypse Now

The Majestic

Glengarry Glenn Ross

Forrest Gump The

kingdom of heaven How

Grinch Stole Christmas?

Seven years in Tibet

The butterfly

The blue butterfly

Simon the magus

Dark Water

Stay

Hamoun

Cube

Cube 2

Identity

The forgotten

Blind Chance

Bouse Koochuloo

Cuore sacro

The I inside

The testament of Dr. Mabuse
 Code Unknown
 The third secret
 Cube Zero
 Sphere
 Avatar

12. AFFILIATION

Member of the American Psychological Association (APA)
 Member of the Humanistic Division of the American Psychological Association
 Member of the Indigenous Psychology Group of American Psychological Association
 Member of the American Psychological Society
 Member of the American Educational Research Association
 Member of the American Moral Education
 Member of the Canadian Society for the Study of Education
 Member of the Canadian Association of Foundation of Education
 Member of the Canadian Philosophy of Education
 Member of the Canadian Association for Curriculum Studies
 Member of Language and Literacy Researchers of Canada
 Member of the Canadian Association for Educational Psychology
 Member of Cultural Psychology of Education

13.Recent areas of thesis supervision:

- ❖ The anti-self-help project: existential suffering in neo nihilism (Ph.D. dissertation, York University)
- ❖ Ecological literacy, culture, personality, discourse and social psychology (Ph.D. dissertation, University of British Columbia)
- ❖ Mindfulness, culture and social psychology (Master thesis, Ferdowsi University of Mashhad)
- ❖ Attitudes, influence and culture ((Master thesis, Ferdowsi University of Mashhad)
- ❖ Attachment, personality and mindfulness (Master thesis, Ferdowsi University of Mashhad)

- ❖ Semiotics, adult education, philosophy of education and their implications for architectural designs (Ph.D. Dissertation) Iran University of Science and Technology
- ❖ Psychoanalysis and semiotics Iran University of Science and Technology (Ph.D dissertation)
- ❖ Language, culture and their impact on negotiations (School of International Relations, Master thesis)
- ❖ The impact of emotional intelligence on working performance and international education Iran University of Science and Technology (Master thesis)
- ❖ The role of emotional intelligence in counseling and leadership University of Tehran (Master thesis)
- ❖ The psychological analysis of negotiations in intercultural environments. (Ph.D. Thesis)
- ❖ Mindfulness and its psychological implications for anxiety management among high school students (Master thesis)
- ❖ Mindfulness and its psychological implications for parents with special needs children (Master Thesis)

14.References:

1. Professor Ellen Langer, Professor of Psychology Harvard University, langer@wjh.harvard.edu
2. Professor Kirk Schneider, President, the Existential-Humanistic Institute: ehinstitute.org; Past President, Society for Humanistic Psychology, APA; Adjunct Faculty, Saybrook University and Teachers College, Columbia
3. Professor Thomas Teo, Professor of Psychology, York University, tteo@yorku.ca.
4. Professor Edward Kruk University of British Columbia, Edward.Kruk@ubc.ca

5. Professor Joseph Trimble, Distinguished Professor of psychology, Western Washington University trimble@wwu.edu
6. Dr. Louise Louise Sundararajan Chair of APA's Indigenous Psychology Division
7. Dr. Kurt Anders Richardson Professor of Abrahamic Studies and the director of the Institute for Abrahamic Relations (IFAR), Dallas, USA. kurt.richardson@utoronto.ca
8. Professor Jeff King Western Washington University Jeff.King@wwu.edu